

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: January 16
School Year: 2024		Subject: World History	
M o n d a y	Notes: No School	Objective: Lesson Overview: NO SCHOOL	Academic Standards: NO SCHOOL
T u e s d a y	Notes:	Objective: SWBAT examine the origins and beliefs of <u>Judaism</u> , Christianity, Islam, & Sikhism Lesson Overview: Warm-up: Intro to Religions video (nearpod) Notes: Judaism (Canvas tutorial) Assignment: Judaism reading w/ worksheet Closing: Write 3 Things you learned about Judaism today	Academic Standards: HS.H1.1 - Explain the process of state-building, expansion, and dissolution. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.SP1.3 Evaluate the significance of past events as they relate to their own lives and the world. (Historical relevance to Life)
W e d n e s d a y	Notes:	Objective: SWBAT examine the origins and beliefs of Judaism, <u>Christianity</u> , Islam, & Sikhism Lesson Overview: Warm-up: Notebook Questions Notes: Christianity Classwork: Christianity 1 Pager Group: Parable Examples Closing: High Five Hustle	Academic Standards: See Monday

T h u r s d a y	Notes:	<p>Objective: SWBAT examine the origins and beliefs of Judaism, Christianity, <u>Islam</u>, & Sikhism</p> <p>Lesson Overview: Warm-up: Myth and Facts about Muslims Notes: Islam Classwork: Islam 1 Pager Closing: Famous Muslim Personalities</p>	<p>Academic Standards: See Monday</p>
F r i d a y	Notes:	<p>Objective: SWBAT examine the origins and beliefs of Judaism, Christianity, Islam, & <u>Sikhism</u></p> <p>Lesson Overview: Warm-up: Notebook Questions Notes: Sikhism Classwork: Sikhism worksheet Closing; Quizizz</p>	<p>Academic Standards: See Monday</p>